10/9/16: General Body Minutes

A. Attendance
1. Mitch Wellman (Chair) - Present
2. Jacqueline Kouri (Vice Chair for First Years) - Present
3. Peter Bautz (Vice Chair for Trials) - Present
4. Amy Ackerman (Vice Chair for Sanctions) - Present
5. Alex Haden (Senior Counselor) - Present
6. Emily Woznak (Senior Counselor) - Present
7. Jenny Brzezynski (Senior Investigator) - Present
8. Kim Media (Senior Educator) - Present
9. Kevin Warshaw (Senior Data Manager) - Present
10. Rebecca Sciarrino (Graduate Student Subcommittee Chair) - Present

B. New business/community input
1. November 19 Habitat for Humanity Rake-a-Thon
   a) Rake lawns in Charlottesville community for donations to Habitat
   b) Signups close November 1st, e-mail Kevin (kaw7cw@virginia.edu) if you have any questions

C. Graduate Subcommittee update (Chair Rebecca Sciarrino)
1. Meet in exec office after general body

D. Executive Committee updates:
1. Kevin
   a) Let me know about any errors on the website
2. Jacqueline
   a) Meet with people involved in case on Tuesday, November 1st
   b) FY covered sanctions training and more logistics of training in pool
3. Kim
   a) Beginning of Awareness Week
      (1) Right after general body, painting Beta Bridge
      (2) Thanks to everyone who went to the dinner
      (3) Try to come to as many events as possible
      (4) Pool talked about Awareness Week and details
4. Mitch
   a) Handbooks have arrived, please form lines to pick them up after general body
      (1) Paper reference for online resources
   b) Joint session 3 for new members on thursday
   c) Quiz around 7, Mock Trial starting at 7:15
   d) Photos from photo session will be available on website in the “Who we are” section
   e) Senior support can forward you the photos if you want, you will have to credit Richard Dizon wherever you post them
5. Peter
a) Shoutout to everyone involved in case on the past Thursday, the case went until 2 am and it takes true dedication to ensure that we craft the most appropriate sanction for each case

b) Representatives went over an educational module in pool
   (1) Related to the sanction enhancement clause which increases the severity of the sanction in bias-related cases

6. Amy
   a) Meet with students involved in UF16-04 after the meeting

7. Alex
   a) Reminder for returning counselors, talk to clients about possibility of shadowing new members

8. Emily
   a) Covered opening statements, where they are lacking and where they can be improved. This is the first impression judges have of the case so it’s important to frame your argument well

9. Jenny
   a) If you have more case updates that weren’t covered in pool and you’re an investigator, come up after and let me know
   b) In pool we covered a bad IR and what could be improved with the issues seen in it.

E. Awareness Week

1. Motto: Hold yourself to a higher standard
   a) Credit to Jordan Arnold

2. Leading by example as part of the community

3. Recap from banquet
   a) Met with SR’s, Deans, and other members of the UVA community
   b) Pictures will be uploaded to social media soon

4. Before Monday
   a) Painting Beta Bridge right after gen bod
   b) Tonight 9-11 pm UJC swag and snacks in 4th floor Clem

5. Monday
   a) Outside Newcomb from 11-1, tabling with candy and UJC pledge
   b) 4-6 tabling with ADAPT outside Garret Hall
   c) Unpacking Privilege dinner co-sponsored with MRC from 5-7:30 in Newcomb Ballroom

6. Tuesday
   a) UJC spirit day
      (1) T-shirts for sale $5/shirt
         (a) Comfort colors, frocket, Awareness-week themed
   b) Hoos informed: a political town hall with UFUSED at 7 pm in Clark 107
      (1) Discussion about upcoming elections

7. Wednesday
a) Tabling with ADAPT again on South Lawn from 11-3 featuring candy and the pledge
b) Sustained Dialogue on student self-governance: the stereotypes associated with it and the role it plays in our lives from 5-7
c) Tabling in Clark library with snacks and candy from 7:30-9:30 pm
8. Thursday
a) Mock Trial at 7:15 pm
   (1) New members required to attend (it’ll be after your quiz)
   (2) Comm Law class will receive extra credit for attending
9. Friday
a) UJC Scavenger Hunt
   (1) Hints posted on social media accounts
   (2) Prizes include t-shirts, candy, gift cards
   (3) Follow us on social media (Facebook: The University Judiciary Committee; Twitter: @UVA_UJC; Instagram: uvaujc) for hints
10. Top candidates from each pool receive free t-shirt
F. Dean Pattie presentation on hazing
1. Coming to UVA and time on UJC
   a) Came to UVA in Fall 2001 as a Master's degree student in the Curry School
      (1) Served as judge on UJC representing the Curry School
   b) Chaired the Honor System at William & Mary
   c) Taught eleventh grade history for a year before returning to school
   d) Rose to Assistant Dean of Full-time MBA program in Darden
   e) Came over to work with ODOS
      (1) Works in the Dean on Call system
      (2) Brings a fair amount of cases to the UJC
         (a) Interesting to experience the system from the other side
      (3) Dean Groves may be the only dean in the country to not discipline students (this applies to Assistant Deans as well)
   f) Longest trial ended just before 3 am
      (1) Heard one as a Dean that lasted a similar length
   g) Shortest trial lasted just over 30 minutes
   h) Experience on UJC helped clarify intended career path
   i) Not one fellow representative used UJC as a filler for their resume, everyone truly believed in the mission and purpose of the organization
2. Hazing
   a) Investigates allegations of hazing brought to ODOS
   b) UVA’s definition of hazing: “any action taken or situation created by a member or members of a student organization towards one or more organization members or toward prospective members as part of a new member selection process that occurs on University owned or leased property or at a University sponsored or supervised function or at the
residence of any University student, faculty member, or employee and that is designed to produce - or does produce - mental or physical harassment, humiliation, fatigue, degradation, ridicule, shock, or injury.”
c) People often think that if no one could be hurt than it is not an instance of hazing, overlooking the psychological impact that hazing can have
d) Hidden harm: a situation where members of an organization may not know someone’s background which, by putting them into high stress situations, could trigger a severe reaction
e) Describing a situation as “voluntary” is questionable when the majority of members are trying to coerce participation
f) Hazing is not just about physical intimidation, there are psychological impacts as well
g) State law in Virginia prohibits hazing but focuses on physical hazing
   (1) This law requires institutions like UVA to report to the Commonwealth attorney any allegations of physical harm from hazing
   (2) UVA has a very broad policy regarding hazing in order to respond appropriately
h) UVA’s response
   (1) Very prompt, thorough, and fair manner in handling of hazing cases
i) Reporting
   (1) Hazing hotline
   (2) Walkin or e-mail to any dean
   (3) Just Report It (can be anonymous)
      (a) When reporting anonymously, do so thoroughly since the administration cannot follow up for more details
j) Several deans are pinged when the allegation comes in so that they can determine if there is enough information to validate an inquiry
k) Time, place, and name of organization/individuals involved in the hazing are required to ensure a proper follow up to the report
l) Deans then determine if the allegation is serious enough to notify the Commonwealth’s attorney
   (1) Such as hospitalization, possible hospitalization, or serious physical/psychological harm
   (2) If the University is unsure if a case would be appropriate to bring to the Commonwealth, they will do so that it can be fully investigated
m) Once it has been brought to the Commonwealth’s attention, both criminal and University investigations into the allegations begin
   (1) These investigations involve meeting with the complainant (if they’re known), meeting with the president or senior officers of
the involved organization, informing them of the charges and asking for their cooperation throughout the investigation
(2) Potential witnesses are also interviewed
(3) Handled quickly and thoroughly
(4) Evidence is collected and filed in a report which is then used to determine whether or not hazing has occurred
(5) If the hazing is determined to be serious, the operating agreement of the organization with the University will be terminated
   (a) This includes revoking an organization’s FOA, CIO, or agency status
(6) The organization may be suspended if a report is serious enough
   (a) Interim suspensions may also be put in place
   (b) Students can appeal interim suspensions and request expedited trials in front of the UJC
n) Hazing is hazing, but there is a spectrum of severity
   (1) More severe can be exceptionally dangerous to someone’s mental or physical well being
   (2) Even activities that have beneficial outcomes - such as exercise - can be detrimental when people feel compelled to participate since the group conducting the hazing doesn’t necessarily know the physical condition of their members

3. Thank you, the service you provide is critical to the University and I am personally grateful for your dedication to this organization

G. Honor Committee presentation
1. Structure
   a) Comprised of 27 representatives
      (1) Five from CLAS and two from all of the other schools
      (2) This Committee discusses bylaw change and hears trials
      (3) Five member Executive Committee exists within this group
         (a) One Chair and four Vice Chairs
         (b) Oversee day to day operations of the system
         (c) Sets agenda for the rest of the Committee
   b) The Committee is supported by 100-115 support officers who help keep the system afloat
   c) Operates under the single sanction at a hearing
      (1) Any student who decides not to take the Informed Retraction, is accused by an investigative panel of three Committee members, and found guilty of committing an Honor offense beyond a reasonable doubt in a hearing will be expelled from the University
   d) Elements of forgiveness
      (1) Informed retraction
         (a) Passed in 2013
(b) Allows any student reported of an offense to come forward, confess to the act, and make amends with the affected party.
(c) This results in a two semester absence from the University.
   (i) It allows students to demonstrate integrity even after they’ve been reported.
   (ii) They can stay in the University community and the offense will not be marked on their transcript.

(2) Conscientious retraction
(a) Allows an unreported student who has no reason to believe that they will be reported to admit to committing an act which violates the Community of Trust.
(b) They can make amends with the affected party and will not face any formal sanction from the Honor Committee.
(c) Very significant element of forgiveness in the system which is not talked about frequently enough.

e) Vote on sanctioning
   (1) Roughly 59% of the student body voted to give the Honor Committee the opportunity to switch to a multi-sanction system.
      (a) This was just 1% shy of the 60% supermajority needed to institute constitutional change in the Committee.
   (2) While there was no formal change, the Honor Committee feels a responsibility to continue the conversation.
      (a) The Committee organized that Honor Audit Commission which is comprised of students, faculty members, and administrators that operates externally from Honor.
         (i) One Honor Committee member and one support officer are on the 15 member Commission.
         (ii) Will be conducting a comprehensive review of the Honor Committee through March 2018 focused on sanctioning and possible reforms as well as the hearing process in general.

f) Outreach
   (1) Looking to inform First Years on the Honor system and how it works to have them be more involved in the school and our Community of Trust.
   (2) Emphasizing how it changes each year for each student since Honor is not the same for each individual in each class.
   (3) “Honor week” - similar to UJC’s Awareness Week - is Honor’s fall outreach in which many events are packed into one week.
      (a) Theme is how the Community of Trust is synonymous with a Community of Care.
(b) Aimed at developing Honor into a stronger, more inclusive, more caring community
(c) Living with honor and integrity means a whole lot more than just not lying, cheating, or stealing
(d) Includes intolerance and promoting bystander intervention

g) Committee meetings are Sunday nights at 8 pm and open to the public - those in attendance are welcome to share their thoughts on the system during community input sessions at the start and end of the meetings

H. UJC members have to attend one UJC event per semester and are therefore highly encouraged to participate in Awareness Week events
   1. Committee heads will be keeping track at the events

I. If you want to buy an Awareness week shirt ($5 each), please form a line after the meeting
   1. Venmo and cash will be accepted