2/19/17: General Body Minutes

A. Attendance
   1. Mitch Wellman (Chair) - **Present**
   2. Jacqueline Kouri (Vice Chair for First Years) - **Present**
   3. Peter Bautz (Vice Chair for Trials) - **Present**
   4. Amy Ackerman (Vice Chair for Sanctions) - **Present**
   5. Alex Haden (Senior Counselor) - **Present**
   6. Emily Woznak (Senior Counselor) - **Present**
   7. Jenny Brzezynski (Senior Investigator) - **Present**
   8. Kim Medina (Senior Educator) - **Not present**
   9. Kevin Warshaw (Senior Data Manager) - **Present**
   10. Sam Powers (FY Chair) - **Present**
   11. Emma Westerhof (FY Vice Chair) - **Present**
   12. Rebecca Sciarrino (Graduate Student Subcommittee Chair) - **Present**

B. New business/community input
   1. Mitch
      a) A UJC dialogue is coming up this Wednesday, this is part of an ongoing series and that will start at 6:30 this Wednesday in New Cabbel 485
      b) Good way to engage in deeper discussion within UJC
      c) We encourage you to sign up for that
   2. Casey
      a) The election is taking part 2/21-2/23 be sure to vote! (uvavote.com)
      b) Relevant to the UJC in terms of Representative positions and our four referenda

C. Graduate Subcommittee update (Chair Rebecca Sciarrino)
   1. No meeting today

D. Executive Committee updates:
   1. Emma
      a) No updates
      b) We spoke about crafting sanctions in pool
   2. Sam
      a) FY 16-14 is now a hearing panel
   3. Kevin
      a) No updates
   4. Kim
      a) Not present
   5. Jacqueline
      a) UF16-20 any updates or questions see me after
   6. Mitch
      a) 2 cases
      b) UF16-15 meet with me after
      c) UF16-17 meet with me after
d) We’ve been publishing information about our referenda so please spread that around

e) If you are running in a race and have questions about candidacy or a chair position, please ask us about that

f) Would anyone be interested in attending Restoration Ball?
   (1) ~20 people

7. Peter
   a) We had our rep meeting where we discussed outreach for our referenda
   b) We also have some case updates:
      (1) Post spring break
         (a) 9 UJC unassigned cases
         (b) 16 FYJC unassigned cases
      (2) I’m trying to get those scheduled as soon as possible
      (3) FYJC’s term ends in October so they have more of a time cushion - we’re trying to prioritize UJC cases
      (4) We will make sure to hit the ground running after break since we are transitioning shortly after break - we will not be taking the week after break off

8. Amy
   a) Thank you to those who worked on the Thursday case with me last week
   b) Sanctions are going well
      (1) We have 100% completion!
      (2) Next due date is due March 10
   c) I need to see the support officers for UF16-11 to meet today
   d) I’ll have more to talk about with our sanctions general body

9. Jenny
   a) In Investigator pool we did a Q&A about pretrial
   b) If any Investigators have any questions about cases that you’re on, please see me after

10. Alex
    a) We did a module today in Counselor pool on interactions with difficult clients

11. Emily
    a) Kendall: pool focused on asking difficult or annoying questions that have come up (i.e. How qualified are you?) to prepare for clients who may cause an issue
       (1) You have to know how to conduct yourself and stick to the books
    b) As a Counselor for a difficult student, ask questions to cover all bases that the student may be ambiguous or dishonest about
    c) If you didn’t sign in please see us after

E. Referenda publicity update
   1. Main tool - Schoolwide newsletter (may have gone to spam)
1. Linked directly to on-ballot text
2. Direct them to this resource if people have questions for you

2. Another resource: our website’s front page (Google uva ujc)
3. Future resource: social media push
   a) Through e-mail, website, online resources

4. You should’ve received a link to work at polling stations
   a) Grassroots way to get people to vote
   b) People who are not running in races are standing at voting tables to interact with students as they walk by
   c) If you want to sign up for a 1-hour shift, that will count as an event credit
   d) Link sent out on Friday

F. Sanctions with Amy
1. I’ve worked to implement new things into our sanctioning systems
2. Some students contact me for an extension for their sanction (with essays and community service) depending on the severity of the sanction
   a) This responsibility falls on the student to figure out how to finish their sanction [UJC’s policy]
      (1) I’ve tried to lend a more helpful hand than this such as directing students to information they may find useful
3. Sanction reminder system
   a) Sent out one month, one week, and one day in advance of sanction due dates
4. Get to read student’s essay
   a) Read some really meaningful and introspective essays and also some not so great ones which are sent back for edits
   b) An essay just be submitted without any thought will not be accepted - I’m taking the time to read through your essay, you should take the time to put some thought into it
5. When students request extensions, I never make those decision alone, it’s important to remember that this is a collaborative effort and engages all voting members of exec too
6. The common sanctions list is more of a suggestion than a rigid list
   a) We can do a better job to craft more creative sanctions that would be more educational for students
7. Let me know if you’re interested to see what it’s like volunteering for accused students
8. In addition to the organizations we’re hearing from today, we also work with Facilities Management and UTS

G. Tia Mann - Gordie Center
1. Works in student health with the Gordie Center and substance abuse prevention
2. I started the day before students returned from summer break
3. My main role is to coordinate BASICS (Brief Alcohol Screening and Intervention for College Students) program for alcohol abuse
a) Essentially when a student registers, that gets you into our system
b) Students are sent a link to take a self-evaluation survey
c) Asks about their habits and life
d) Generates a personalized feedback report
e) At the end of the survey, it takes them to an online scheduler for a one hour meeting with me
f) Nationally recognized and accredited
g) Most meetings are mandatory so there’s a wall initially
h) Breaks down these walls by saying I’m not here to judge or lecture you
i) Role is to facilitate a conversation and ask questions from the student’s point of view
j) Explore reasoning behind actions
k) Utilize feedback report to create relevant dialogues
l) Personalized BAC chart (not abstinence only - focused on harm reduction), family history section, etc.

m) Completely confidential - a consent form is signed to notify the UJC that the program has been completed but beyond that no one outside the meeting knows you’re taking part in the program

n) UVA students tend to be reflective and already have a plan for change before the meeting, the meeting then becomes a discussion on “how is that going for you?”
o) About 85% of students would recommend the program to a friend

4. Open door policy if students want to check in at any point
5. Also coordinate Alcohol-wise for first years
   a) Ensures that all new students know what the expectations of the UVA community are
   b) Baseline education to ensure that everyone is on the first page to prevent people from being hospitalized during their first time drinking

6. Also coordinate Hoos in Recovery
   a) Group of students, faculty, staff, and alumni for people who are currently in alcohol or drugs recovery
   b) This can be difficult, so students are willing to fill in as support

H. Victor Martin- UVA Recycling
1. UJC rep for the department for over 6 years
2. I tell you where to come, what you’ll be doing, what to wear (something you don’t mind getting dirty)
3. When someone comes to see me, I don’t ask them what they did, I make sure that they complete the hours
4. We handle all the recycling throughout the University
5. I also run three programs and manage special events for recycling composting and trash at UVA

I. Q&A
1. Q for Ms. Mann: For the BASICS course, what is the rate of success or recidivism?
   a) Unknown, since the program has recently been implemented that information is not fully available yet
   b) Nationally, it’s been shown to be effective
2. Q for Mr. Martin: Do you find that the volunteer hours of students are helpful for you department?
   a) Yes, we are a small department (16 ppl) it takes a great deal to pick up all the recycling
   b) We get other help but it’s very useful in ensuring we complete our work
   c) The sanctioned students are never a problem
3. Q for Mr. Martin: Where is UVA Recycling? Where do students go?
   a) Off alderman on leak drive
   b) Across the street from O’Hill