4/2/17: General Body Minutes

A. Attendance
1. Peter Bautz (Chair) - Present
2. Jack Brake (Vice Chair for Trials) - Present
3. Jordan Arnold (Vice Chair for Sanctions) - Present
4. Kevin Warshaw (Vice Chair for First Years) - Present
5. Sam Powers (FY Chair) - Present
6. Emma Westerhof (FY Vice Chair) - Absent
7. Maddie Holler (Senior Counselor) - Present
8. Casey Schmidt (Senior Counselor) - Present
9. Annabel Hungate (Senior Investigator) - Present
10. Uma Mengale - (Senior Educator) - Present

B. New business/community input
C. Graduate Subcommittee update: None
D. Executive Committee updates:
   1. Emma Westerhof: No Updates and Thank You
   2. Sam Powers: No Updates and Thank You
   3. Uma Mengale: Be on the lookout for new stuff in the fall
   4. Kevin Warshaw: Thank you for a great semester
   5. Peter Bautz:
      a) Remaining quarter zips $15, Large or Extra Large
      b) New paint colors for Exec Office: Light Blue
      c) New ideas for branding and items: Looking at doing Stickers and highlighters
      d) Thank you all for a great year so far, and I look forward to working with all of you next year. Congratulations to those graduating and good luck with future semesters. I hope you all have a good summer
   6. Jack Brake:
      a) Trials are done; recognize the judges for all their hard work
      b) 20 Trials for early in the fall; advance appreciation for your work on those
      c) Please be on top of you stuff for next year
   7. Jordan Arnold: Sanctions are mostly done for tomorrow
   8. Annabel Hungate: Let me know if you will not be with UJC for Spring or Fall
   9. Maddie Holler: Reflection on inspiring and challenging moments as counselors within pool
   10. Casey Schmidt: Make sure to check emails in case we need

E. **Guest Speaker: Doug Laycock**
   1. Intro
      a) Prof of Law of Constitutional and Religious Liberties Law at the Law School
      b) Supreme Court Litigator: Holt v Hobbes
2. Discussion of Case Regarding Student Self Governance
   a) Complainant was a law school student who had financial issues and moved into undergraduate coop
   b) Immediate issues with female student: Jenny Walters
   c) Charged Jane with “Violating House Rules”
   d) Background: Walters is openly bisexual while Jane had attended a conservative catholic university
   e) There was a knife on Jane’s computer and “scratches on her arms”
   f) There was a rumor spread that Jane had tried to commit suicide, was crazy, and a threat to the community
   g) There is an open ballot to put Jane on suspension within the housing
   h) Jane had been attending counseling at Student Health
   i) Nov 8, Jane is expelled from her housing by vote of her peers
   j) She allegedly says “I’ll get revenge and I’ll keep my eyes on you.”
   k) 8:30 on the evening she left, police were called by Walters and her roommate, accusing Jane of many other things
   l) The alleged statements of Jane were used to prosecute her
   m) March 30, hearing was scheduled where Jane was going to represent herself; she was seized, searched, handcuffed, held, and taken to the hospital for an involuntary psychological evaluation
      (1) Apprehension by police officer without warrant form was used
      (2) The form was signed by two people, one of whom denied ever signing the form
   n) She came to see Mr. Laycock
   o) 3.5 day hearing centering around “attempted suicide and the statements”
   p) Only one witness from the house, who was scared to testify and made the court reporter leave and the cassette tape.”
   q) The hearing officer believed all of the prosecution witnesses and none of Jane’s testimony completely based on “demeanor.”
      (1) Demeanor is demonstrated to not help
      (2) He was clear he believed University Employees because they were university employees
   r) Jane was charged with…
      (1) That was part of the issue
      (2) The charges were never specified
      (3) Initial charges brought by prosecution:
         (a) Damaging Coop Property: She had doodled on a calendar and crumpled a nametag
         (b) Intentional infliction of emotional distress: The Hearing officer says that the things she did were far to minor to constitute this charge
         (c) Endangering Health and Safety of other students:
(i) Hearing Officer reinterprets this to mean including emotional health
(ii) “I’ll get revenge, I’m so scared, and you better lock your doors” were the three threats used to constitute this charge.
(4) She was put on disciplinary probation
(5) President of University would not hear appeal until Jane got a full mental health evaluation
   (a) The doc says her issues were within the normal range for students
   (b) She was demonstrated to be neither suicidal nor mentally ill
   (c) The University refused to settle
(6) Elaborate Appeal brief to the president
   (a) Explaining why demeanor evidence does not work
   (b) The three statements did not cause emotional distress since they came as she was leaving and the “emotional distress” came before that
(7) All the charges were dismissed
s) Jane was able to dismiss all of the charges and never have to deal with them later in her career
t) She had never had trouble getting along with Law Students or international students; demonstrated by her later life story

3. Questions:
   a) Were there any consequences for the other women or the school officials: No
   b) Was there any compensation for Jane after the fact? No
      (1) She had to pay for mental health evaluation
      (2) Lawyers worked for free
      (3) She had to get an apartment at her own expense
      (4) What was saved was her professional career
   c) Could you tell us a bit of your experiences arguing in front of the Supreme Court?
      (1) The charges are always clearly specified
      (2) By the time you get to the Supreme Court, the evidence is fixed and in the record
      (3) Both sides have already worked through their arguments. While they do evolve and change, you know what to expect?
      (4) You file a 15,000 word brief and the opposing side gets a 6,000 word brief
      (5) Questioning is highly active: the Justices talk more than the Lawyers
      (6) Figure out the most important thing you have to say; say it; that might be all you get to say
(7) Practice beforehand with a moot court to anticipate the questions
(8) Condense all your answers into sound bites because you will be interrupted
(9) Female Justices are interrupted far more than the male Justices and women do not interrupt very much themselves